

# SHIVPRASAD SADANAND JAISWAL COLLEGE ARJUNI / MORGAON

(Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)



Annual Quality Assurance Report (AQAR)  
**2017-18**  
by  
Internal Quality Assurance Cell

Submitted to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2017-18

### 1. Details of the Institution

1.1 Name of the Institution

Shivprasad Sadanand Jaiswal College

1.2 Address Line 1

Near Railway Station Arjuni/Mor.

Address Line 2

At. Po. Ta. Arjuni/Morgaon Dist. Gondia (M.S.)  
441701

City/Town

Arjuni/Morgaon

State

Maharashtra

Pin Code

441701

Institution e-mail address

[ssjcollege@rediffmail.com](mailto:ssjcollege@rediffmail.com)

Contact Nos.

07196-220158

Name of the Head of the Institution:

Dr. Sanjeev D. Patankar

Tel. No. with STD Code:

07196-220158

Mobile:

09890201620

Name of the IQAC Co-ordinator:

Dr. P. S. DANGE

Mobile:

9423383876

IQAC e-mail address:

ssjcollegeiqac@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10820

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/01/RAR/34 Dated 5 May 2014

1.5 Website address:

www.ssjaiswalcollege.com

Web-link of the AQAR:

www.ssjaiswalcollege.com/IQAC.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA   | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|--------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | 72.5 % | 2004                  | 2004-09         |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.24   | 2014                  | 2014-19         |
| 3       | 3 <sup>rd</sup> Cycle |       |        |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |        |                       |                 |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/03/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR submitted to NAAC on 13 January 2016 (DD/MM/YYYY)
- ii. AQAR submitted to NAAC on 23 February 2017 (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.11 Name of the Affiliating University (*for the Colleges*)

Rashtrasant Tukadoji Maharaj Nagpur  
University Nagpur, NAGPUR

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

|   |    |
|---|----|
| 2.1 No. of Teachers   | 07 |
| 2.2 No. of Administrative/Technical staff                         | 01 |
| 2.3 No. of students   | 01 |
| 2.4 No. of Management representatives                             | 02 |
| 2.5 No. of Alumni   | 01 |
| 2.6 No. of any other stakeholder and<br>Community representatives | 01 |
| 2.7 No. of Employers/ Industrialists                              | 01 |
| 2.8 No. of other External Experts                                 | 01 |
| 2.9 Total No. of members  | 15 |
| 2.10 No. of IQAC meetings held                                    | 03 |

|   |                    |    |          |    |
|---|--------------------|----|----------|----|
| 2.11 No. of meetings with various stakeholders: | No.                |    | Faculty  | 02 |
|   | Non-Teaching Staff | 02 | Students |    |
|   | Alumni             | 02 | Others   | 03 |

|  |     |    |
|--|-----|----|
| 2.12 Has IQAC received any funding from UGC during the year? | Yes | No |
| If yes, mention the amount                                   |     |    |

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

|            |   |               |   |          |   |       |    |                   |   |
|------------|---|---------------|---|----------|---|-------|----|-------------------|---|
| Total Nos. | 0 | International | 0 | National | 0 | State | 00 | Institution Level | 0 |
|------------|---|---------------|---|----------|---|-------|----|-------------------|---|

(ii) Themes

|  |
|--|
|  |
|--|

### 2.14 Significant Activities and contributions made by IQAC

- Steps to improve Academic Performance of the Students
- Steps to improve Regular Attendance of the Students
- Extension of Institutional Social Responsibility (ISR) one MoU signed with NGO
- New admission system for 2017-18 has been formulated as per university directives

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

| Plan of Action   | Achievements |
|--|--------------|
| 1) To organize Study Tours   | Executed     |
| 2) To organize Guest Lectures  | Executed     |
| 3) To organize Books Exhibition by Library   | Executed     |
| 4) To organize State Level NSS Camp  | Executed     |
| 5) To organize Blood Donation Camp in NSS camp   | Executed     |
| 6) To conduct Competitive Exam through Gandhi Peace Foundation, Jalgaon  | Executed     |
| 7) To felicitate Meritorious Students  | Executed     |
| 8) To organize diagnosis camp on TB  | Executed     |
| 9) To organize programmes under the Adult Education and Extension Services   | Executed     |
| 10) To adopt the Village, Bondgaondevi by NSS  | Executed     |
| 11) To celebrate the Birth Anniversary of the Founder on 7 <sup>th</sup> March 2016  | Executed     |
| 12) To organize Lecture series   | Executed     |
| 13) To do permanent affiliation for the Faculty of Science & Commerce and subject of Home-Economics  | Not Executed |
| 14) To organize the seminars & Conferences   | Not Executed |
| 15) To organize camp for food safety for vendors and they were facilitated for food safety registration through college  | Executed     |
| 16) Bee keeping workshop for farmers in collaboration with kadhi village industries commission, Ministry of micro, small medium enterprises, Government of India (01 March to 05 March 2017) | Executed     |
| 17) TB and zoonotic disease diagnostic camp.   | Executed     |

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- AQAR 2016-17 prepared by the IQAC and passed the report in its meeting for the approval of the statutory body of the institution, College Development Committee (CDC).
- Statutory Body of the Institution in its meeting approved the AQAR

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     |                               |  |                                     |  |
| UG                     | 03                            | 00   | 00                                  |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  | 02                                  |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           | 03                            | 00   | 02                                  |  |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options ✓  
 (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 2                    |
| Trimester |                      |
| Annual    | 1                    |

- 1.3 Feedback from stakeholders\* (On all aspects)
- |        |                          |         |                                     |           |                          |          |                                     |
|--------|--------------------------|---------|-------------------------------------|-----------|--------------------------|----------|-------------------------------------|
| Alumni | <input type="checkbox"/> | Parents | <input checked="" type="checkbox"/> | Employers | <input type="checkbox"/> | Students | <input checked="" type="checkbox"/> |
|--------|--------------------------|---------|-------------------------------------|-----------|--------------------------|----------|-------------------------------------|

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabus was introduced in B.A. III & IV Sem. & B.Com. III & IV Sem

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

|                                    |       |                  |                      |            |        |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|                                    | 30    | 22               | 07                   | 01         | 00     |

|   |    |
|---|----|
| 2.2 No. of permanent faculty with Ph.D. | 20 |
|---|----|

|   |                  |    |                      |   |            |   |        |   |       |    |
|---|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |    |
|   | R                | V  | R                    | V | R          | V | R      | V | R     | V  |
|   | 22               | 02 | 07                   |   | 01         |   | 01     |   | 30    | 02 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|                  |    |
|------------------|----|
| Guest            |    |
| Visiting faculty |    |
| Temporary        | 10 |

2.5 Faculty participation in conferences and symposia:

|                  |                     |                |             |
|------------------|---------------------|----------------|-------------|
| No. of Faculty   | International level | National level | State level |
| Attended         | --                  | 09             | 06          |
| Presented papers | 01                  | 05             | 02          |
| Resource Persons | --                  | --             | -           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enable teaching, Interactive mode of teaching, Assignment Based Teaching-learning process, practical based teaching inscience.

|   |     |
|---|-----|
| 2.7 Total No. of actual teaching days During this academic year | 180 |
|---|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online question paper delivery in university exam. and semester pattern in UG level.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|                    |  |  |
|--------------------|--|--|
| Dr. S. D. Patankar |  |  |
| Dr. R. M. Chandak  |  |  |
| Dr. M. R. Darve    |  |  |
| Dr. S. P. Zambre   |  |  |



2.10 Average percentage of attendance of students

|     |
|-----|
| 75% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |      |       |       |        |
|------------------------|--------------------------------|---------------|------|-------|-------|--------|
|                        |                                | Distinction % | I %  | II %  | III % | Pass % |
| B.A.III                | 109                            | --            | 5.50 | 20.2  | 8.25  | 33.95  |
| B.Com.III              | 33                             | --            | 6.06 | 78.78 | 9.1   | 93.94  |
| B.Sc. Sem-VI           | 54                             | 5.5           | 27.8 | 37.00 | -     | 70.30  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 01                                  |
| UGC – Faculty Improvement Programme            | ----                                |
| HRD programmes                                 | ----                                |
| Orientation programmes                         | ----                                |
| Faculty exchange programme                     | ----                                |
| Staff training conducted by the university     | ----                                |
| Staff training conducted by other institutions | ----                                |
| Summer / Winter schools, Workshops, etc.       | ----                                |
| Others   | ----                                |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07                            | 08                         | --   | ---                                    |
| Technical Staff      | 04                            | 04                         | --   | --                                     |

### Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

|  |
|--|
|  |
|--|

### 3.2 Details regarding major projects

|                     | Completed | On-going | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number              | NIL       | NIL      | NIL        | NIL       |
| Outlay in Rs. Lakhs | NIL       | NIL      | NIL        | NIL       |

### 3.3 Details regarding minor projects

|                     | Completed | On-going | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number              | NIL       | NIL      | NIL        | NIL       |
| Outlay in Rs. Lakhs | NIL       | NIL      | NIL        | NIL       |

### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 19            | 01       | ---    |
| Non-Peer Review Journals | 04            | ---      | ---    |
| e-Journals               | 01            | 03       | ---    |
| Conference proceedings   | ---           | ---      | 02     |

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

| Impact Factor | Range                             | Average | H- Index | Scopus |
|---------------|-----------------------------------|---------|----------|--------|
| UIF           | 5.2331,5.2331,5.2331              | 5.2331  |          |        |
| IJIF          | 5.011, 5.011, 5.011               | 5.011   |          |        |
| ICV           | 61.16, 61.16, 89.57,86.13         | 74.50   |          |        |
| UIF           |                                   |         |          |        |
| IIJIF         | 4.574                             |         |          |        |
| NAAS          |                                   |         |          |        |
| RJIF          |                                   |         |          |        |
| Cosmos IF     | 3.020, 3.562, 5.060, 3.562, 3.801 | 13.2927 |          |        |
| GIF           | 0.437                             |         |          |        |
| AQCJ          | 2.31                              |         |          |        |

Note: 09 Journals published by Dr. S. D. Patankar, Dr. D.U. Kakade, Dr. B. M. Rathod, Dr. S. J. Meshram, Dr. G. T. Paliwal & Dr. N. D. Vilayatkar which are under UGC list.

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project                         | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects                                |               |                            |                        |          |
| Minor Projects                                |               |                            |                        |          |
| Interdisciplinary Projects                    |               |                            |                        |          |
| Industry sponsored                            |               |                            |                        |          |
| Projects sponsored by the University/ College |               |                            |                        |          |

|  |  |  |  |  |
|--|--|--|--|--|
| Students research projects<br><i>(other than compulsory by the University)</i> |  |  |  |  |
| Any other(Specify)   |  |  |  |  |
| Total  |  |  |  |  |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 00            | 00       | 01    | 00         | 01      |
| Sponsoring agencies | 00            | 00       | Self  | 00         | self    |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | NIL    |
|                | Granted | NIL    |
| International  | Applied | NIL    |
|                | Granted | NIL    |
| Commercialised | Applied | NIL    |
|                | Granted | NIL    |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| NIL   | NIL           | NIL      | NIL   | NIL        | NIL  | NIL     |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

08  
16

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level --- State level 00  
National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00  
National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00  
National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00  
National level 00 International level 00

3.25 No. of Extension activities organized

University forum 00 College forum 00  
NCC 00 NSS 05 Any other 06

- Disaster Management Tackling and information programme was conducted by NSS.
- To protect the soil wall of Itiadoh Dam for that the wall is cleaned and maintain with the help of NSS unit and Itiadoh cultivation development committee.
- By NSS unit an information given on '108' emergency service provided by expert to villager and NSS students.
- Under the banner of NSS a Blood Donation Camp was organized.
- An embankment was constructed by the NSS unit at Bondgao Devi.

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Support a NGO in the identification of an ulcerative syndrome in fishes of localised fresh water.
- Toilets were build-up for the villagers with the help of NSS volunteers.
- An initiative is taken for the students to arrange an internship in industry by which they are easily get their jobs in future.
- The introduction of law/Act in forest and its conservations given to students.
- AIDS/HIV awareness programme organized in collaboration with rural hospital, Arjuni/Mor.
- The entire team of the college were participating in massive tree plantation programme along with NSS unit in the Govt. of Maharashtra tree plantation movement of July 2017.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing               | Newly created | Source of Fund     | Total            |
|---|------------------------|---------------|--------------------|------------------|
| Campus area   | 18008.58sq meter       |               |                    | 18008.58sq meter |
| Class rooms   | 12                     |               |                    | 12               |
| Laboratories  | 08                     |               |                    | 08               |
| Seminar Halls   | 01                     |               |                    | 01               |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 01 Generator (2011-12) |               | UGC                | 01               |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 5435101                | 388566        | UGC and Non Salary | 5823667          |
| Others (Furniture and Fixtures)   |                        | 239740        | Non Salary         | 618430           |

#### 4.2 Computerization of administration and library

Administration has been computerized. Use of computer software for Pay-roll, fee collection, Online students' enrolment submission of university Examination forms of the students. Students' Scholarship online submission of student practical and internal assessment marks.  
Computerization of Library is under Process.

#### 4.3 Library services:

|            | Existing |            | Newly added |        | Total |            |
|------------|----------|------------|-------------|--------|-------|------------|
|            | No.      | Value      | No.         | Value  | No.   | Value      |
| Text Books | 6269     | 1014634.75 | 517         | 111774 | 6786  | 1126408.75 |

|                  |         |            |         |          |         |            |
|------------------|---------|------------|---------|----------|---------|------------|
| Reference Books  | 6786    | 1994130.17 | 179     | 124886.0 | 6965    | 2119016.17 |
| e-Books          | 3135000 | 5750.00    | 3135000 | 5900.00  | 3135000 | 5900.00    |
| Journals         | 13      | 10255      | 12      | 22055.00 | 12      | 22055.00   |
| e-Journals       | 6000    | 5750.00    | 6000    | 5900.00  | 6000    | 5900.00    |
| Digital Database | --      | --         | --      | --       | --      | --         |
| CD & Video       | ---     | --         | 172     | --       | --      | --         |
| Others (specify) | --      | --         | --      | --       | --      | --         |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 65              | 20            | 65       | 08               | 00               | 05     | 19          |        |
| Added    | ---             | ---           | --       | --               | --               | --     | ---         |        |
| Total    | 65              | 20            | 65       | 08               | --               | 05     | 19          |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Eight computers with LAN connectivity for student</li> <li>• Wi-Fi campus</li> <li>• Classrooms and seminar Hall with LCD Projector</li> <li>• ICT training for teaching staff.</li> </ul> |
|---|

#### 4.6 Amount spent on maintenance in lakhs :

|  |               |
|--|---------------|
| i) ICT                                   | 24150         |
| ii) Campus Infrastructure and facilities | 91703         |
| iii) Equipments                          | 58667         |
| iv) Others                               | 239740        |
| <b>Total :</b>                           | <b>414260</b> |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Providing Xerox facility for students
- Upgradation of canteen facility
- Sanitary napkin vending Machine facility in girls common room.
- College Prospectus is provided to every student for awareness about student

#### 5.2 Efforts made by the institution for tracking the progression

Alumni association meeting conducted every year and information about the alumni is maintained

Students' progress was tracked both academically and in extracurricular activities. Academically, the students were tracked by the Continuous Internal Assessment (CIA), mentoring, parent teacher meet etc. In the area of sports, Intra-college games were conducted to select the students for representing the college, university, state and country. The college cultural fest was conducted with the aim of providing a platform to the students to showcase their innate talents.

#### 5.3 (a) Total Number of students

| UG  |       | PG  |       | Ph. D. |       | Others |       | Total |       |
|-----|-------|-----|-------|--------|-------|--------|-------|-------|-------|
| Men | Women | Men | Women | Men    | Women | Men    | Women | Men   | Women |
| 358 | 747   | NA  | NA    | NA     | NA    | NA     | NA    | 358   | 747   |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

d)

|         |     | Last Year |     |                                  |       |         | This Year |    |     |                                  |       |    |     |    |     |    |    |     |     |   |   |     |     |
|---------|-----|-----------|-----|----------------------------------|-------|---------|-----------|----|-----|----------------------------------|-------|----|-----|----|-----|----|----|-----|-----|---|---|-----|-----|
| General | SC  | ST        | OBC | Physical<br>ly<br>Challen<br>ged | Total | General | SC        | ST | OBC | Physic<br>ally<br>Challe<br>nged | Total |    |     |    |     |    |    |     |     |   |   |     |     |
| M       | F   | M         | F   | M                                | F     | M       | F         | M  | F   | M                                | F     | M  | F   |    |     |    |    |     |     |   |   |     |     |
| 46      | 116 | 78        | 191 | 51                               | 109   | 153     | 390       | -  | -   | 328                              | 806   | 66 | 113 | 98 | 175 | 50 | 95 | 144 | 364 | - | - | 358 | 747 |

Demand ratio 1.79

Dropout % 9.96

Admission to the session =1105

Appeared for exam = 995

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

|     |
|-----|
| NIL |
|-----|

No. of students beneficiaries

|     |
|-----|
| NIL |
|-----|

#### 5.9 Students Activities

No. of students participated in Sports, Games and other events

|                         |                                |
|-------------------------|--------------------------------|
| State/ University level | University level-01, State -03 |
| National level          | NIL                            |
| International level     | NIL                            |

##### 5.9.1 No. of students participated in cultural events

|                         |                 |
|-------------------------|-----------------|
| State/ University level | State level- 01 |
| National level          | NIL             |
| International level     | NIL             |

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events: Sports:

|                         |                          |
|-------------------------|--------------------------|
| State/ University level | State- 01 (Silver medal) |
| National level          | NIL                      |
| International level     | NIL                      |

No. of medals /awards won by students in Sports, Games and other events: Cultural:

|                         |     |
|-------------------------|-----|
| State/ University level | NIL |
| National level          | NIL |
| International level     | NIL |



### 5.10 Scholarships and Financial Support

|   |                                  | Number of students | Amount |
|---|----------------------------------|--------------------|--------|
| Financial support from institution                                      |                                  | NO                 | NO     |
| Financial support from government                                       | GOI(SDWO)<br>Samajkalyan, Gondia | 122                | 273145 |
|   | Project Officer, Deori           | 118                | 362936 |
| Financial support from other sources                                    |                                  | NO                 | NO     |
| Number of students who received International/<br>National recognitions |                                  | NO                 | NO     |

### 5.11 Student organised / initiatives Fairs: -

|                         |     |
|-------------------------|-----|
| State/ University level | NIL |
| National level          | NIL |
| International level     | NIL |

### Student organised / initiatives Exhibition : -

|                         |     |
|-------------------------|-----|
| State/ University level | NIL |
| National level          | NIL |
| International level     | NIL |

5.12 No. of social initiatives undertaken by the students

NIL

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ NIL \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

- To impart higher education, specifically to financially and educationally deprived and to every aspirant in general, to make the capable in countering the challenges of poverty, superstition, casteism, regionalism and to install into them factual culture of india.
- The institution has volition based on the noble concept which is derived from the Rigveda  $\text{^{\wedge}\wedge vkuksHknz\% \_rqoks;Urqfo'or\%^{**}}$  it mean “Let all knowledge in the world come to us.” So as to enable our college to spread and impart it to the stakeholders.

##### **Mission**

- All round personality development of the student.
- To spread education that helps the learners to purify their mind, body and soul.
- The encourage the student to analyses their hidden potential
- To inculcate the student the value of character and morally as the integral part of true education,
- To collaborate with the society for the sustenance of human values and balanced neighborhood networking.
- To promote awareness among the students and the masses that they are responsible and accountable citizens of India.
- To promote methods of innovations in the students.
- To develop practical wisdom in the students to make their life successful.

#### 6.2 Does the Institution has a management Information System

Yes, Available

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Suggestion are given through those staff member, which are on board of studies of RTM Nagpur only.

##### 6.3.2 Teaching and Learning

Lecture method , use OHP, LCD Projector, Interactive Board and e- Learning method are used in teaching.



6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                         | Internal |           |
|----------------|----------|-------------------------|----------|-----------|
|                | Yes/No   | Agency<br>Ratan Chandak | Yes/No   | Authority |
| Academic       |          |                         | yes      | IQAC      |
| Administrative |          |                         |          |           |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Students mentoring by all teachers.
- Students starts the sharing their socio-economic problems with teacher.
- Teacher knows the problems of students and taken the initiative to guide and motivate them through counselling.
- Improves students-teacher relation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Unit tests, Question bank, Home assignment, Students projects.
- Organise students seminar competition.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Supplying nutritious food to sports students (annexure-i)
2. Gymnasium facility provided to police, govt. department and local peoples. (annexure-ii)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Institution has made awareness about environment inside & outside campus through biodiversity committee and life science association.
- Students & teachers are actively participate in "13 crore sapling plantation" organised by maharashtra state forest department.
- Plastic free campus.
- Organised science exhibition on theme "Renewable energy source".

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Strength

- 66.67% teachers are Ph.D. holders.
- 73.00% girls students.
- Well equipped labs.
- Class room with ICT facility.
- Computerised administration.
- YCMOU ( Distance education centre) with many courses.

- Active NSS unit.
- Increase of utilization of Library book by students.

#### **Weakness**

- Lack of supportive and administrative staff.
- E-library not used by students and teachers as expected.

#### **Opportunities**


- Scope of ISR( Institutional social responsibility).
- Placement and carrier guidance.

#### **Challenges**

- Irregularity of students in the classrooms.
- Lack of English language proficiency among the students.
- Lack of admission in Girl's hostel.

### **8. Plan of institution for next year**

- 1) To organize state level NSS camp
- 2) Improvement of result by increasing attendance of students
- 3) Extension of ISR ( Institutional social Responsibility)
- 4) Extension & further improvement of library facility
- 5) Contruction of additional class rooms.
- 6) Organization of Workshops and Seminars
- 7) To start short-term job oriented courses.

  
Co-ordinator  
IQAC, S.S.J. College  
Arjuni/Mor. Dist. Gondia.

Name :- Dr. Pandurang S. Dange

  
Chairman  
IQAC, S.S.J. College  
Arjuni/Mor. Dist. Gondia.

Name:- Dr.Sanjeev D. Patankar

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