



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHIVPRASAD SADANAND JAISWAL COLLEGE, ARJUNI MORGAON
Name of the head of the Institution	Dr Dilip U. Kakade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07196-220158
Mobile no.	9423383887
Registered Email	ssjcollege@rediffmail.com
Alternate Email	iqacssjc@gmail.com
Address	Near Railway Station, Arjuni Morgaon Dist-Gondia 441701
City/Town	ARJUNI MORGAON
State/UT	Maharashtra
Pincode	441701

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr K J Sibi
Phone no/Alternate Phone no.	07196220158
Mobile no.	8275868234
Registered Email	sibi419@gmail.com
Alternate Email	apdshyam@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://ssjaiswalcollege.edu.in/Document2019/AOAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssjaiswalcollege.edu.in/Document2019/Academic Calendar 2019-20%20(1).pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.11	2019	18-Dec-2019	17-Oct-2024

6. Date of Establishment of IQAC	15-Mar-2004
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

FDP on CCMS Software (Teaching & Non-teaching)	25-Jul-2019 1	45
Induction Programme for freshers	29-Jul-2019 1	300
EVM & VVPAT Awareness Programme	04-Aug-2019 1	500
Azolla Cultivation Programme	06-Aug-2019 1	170
YUVAWEDH (Yuwa Mahiti Day)	10-Aug-2019 1	420
Helping Flood Relief Fund and Food Packages to Flood Victims	14-Aug-2019 1	270
Awareness of Agricultural techniques via Educational Tour, visit to Krishi Vigyan Kendra	16-Aug-2019 1	100
Awareness on N-list Programme	07-Sep-2019 1	75
Awareness on MOODLE(Learning Management System)	23-Sep-2019 1	47
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Development of Physical Infrastructure

Completion of the construction of Indoor Stadium

Establishment of ICT Hub with 48 computers

NAAC accreditation for 3rd cycle with B Grade status (CGPA 2.11)

Website updated with Dynamic features and maximum information

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To renovate the reading room	Executed
To complete the construction an indoor stadium	Executed
To furbish the veranda and seminar hall	Executed
To renovate the IQAC office	Executed
To renovate university examination control room	Executed
To renovate administration office	Executed
To open Facebook and Twitter handle of the institution	Executed
To Establish High Speed WiFi Facility	Executed
To establish Multipurpose ICT hub	Executed
To reconstruct Flag Hosting Platform	Executed

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	09-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has purchased the upgraded version of cloud based E Governance software for the Management Information System(MIS) with main Modules such as Academic, Payroll, Account and Library. This system supports the institution for maintaining all information in ICT modules. The Academic Module maintain the information of students admission, category wise information, class wise information, ID number etc. The complete information if the students are maintained in the system. Academic wise information of the students can be accessed in the system. Bonafide certificate and character certificate can be generated by using the Module of the system. SMS and Email services are also available in the module. All types of Accounts in relation with administration can be maintained in this MIS. Payroll is another Module in this MIS and this Module maintains all information about salary of all regular employees of the institution. Library Module maintains all titles of the books in the library and books are issued through this module and OPAC facility also provides through this module to the readers.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well-designed plan for delivering its curriculum to students by following RTM Nagpur University's Academic Calendar. The Academic Planning Committee of the institution prepares an institutional academic calendar and communicated it to students as well as teachers. By considering the university's academic calendar and the institutional academic calendar,

teachers prepare their departmental planning to deliver the curriculum to the students in time. Teachers are directed to communicate the departmental planning at the beginning of the academic session to the students. They also convey the syllabi, question pattern, information about university examination, and the system of evaluation in the university examination. Therefore, the students must have appropriate knowledge about curriculum planning and its implementation. Each department distributes its workload among the regular teachers as well as the temporary appointed teachers. The institution has a central library with prescribed books and reference books in all subjects. The library has the facility of a reading room for the students as well as teachers. It also has a network resource center for the students. Practical-based subjects have well-equipped labs for the proper experiential method of learning. The library has the facility of OPAC for searching books of the central library. Our institution is situated in a rural background and a tribal belt. So most of the students face difficulty in the university level education in some subjects. Considering this situation, Department of Microbiology and Physics conduct bridge course for their students. The faculty of commerce has conducted a workshop for the overall development of the students. The teachers use the ICT method in classroom teaching. The institution has installed roof-mounted LCD Projectors in classrooms and one interactive board installed in a classroom for effective teaching. Environmental Studies are taught to the semester IV students in each program as the mandatory course for all students. Many of the teachers use the audio-video method to convince the students in their classroom teaching. Program outcome has also been uploaded to the institutional website for making awareness among the students and communicated to the students. Teachers encourage their students to visit the institutional website for further information.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	Nil	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
---------------------	----------------------	-----------------------------

00	Nil	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback committee of the institution conduct feedback of the selected students in the academic session 2019-20. Students' identity is kept anonymous in the process. So they can record their genuine response in a free and fairway. They fill up the name of the teacher, class, and subjects in the feedback form in online mode. The feedback form is based on the five major indicators such as teaching, class control, regularity, attitude, and overall response. Under the first indicator of teaching, there are twelve questions such as methods of teaching, adequacy of explanation, class illustration, clarity of communication, syllabus completion, response to queries, motivation provided in the subject, study material provided, extra-subject knowledge provided apart from the syllabus, teaching aids used effectively and extra-classes conducted if in need. The second indicator of Class Control has two questions such as degree of control and method of control. The third indicator of Regularity has two questions such punctuality in classes and punctuality in the valuation of test paper. The fourth indicator of Attitude has three questions such as approachability, motivation provided in subjects, and motivation provided for extra-curricular activities. The fifth indicator is the overall response of the students towards the teacher. The feedback analysis report has been submitted to the IQAC for corrective measures. The institution has active parents' teachers association (PTA) with a regular meeting. The institution also takes the feedback of the parents for self-assessment of the overall functioning of the institution. In the parents' meeting, a feedback form distributes to the parents and collect their feedback. There are ten questions in the parents feedback form based on teaching-learning environment, the system of monitoring students' progress, encouragement provided to students for participation in an academic program, infrastructural facilities, learning resources (library, internet, computer, sports facilities), Competence and commitment of Teachers, practices of discipline in the campus, communication, and response with the teachers and enhancement of students' personality. At the end of the feedback form, there is a descriptive response from the parents as any other suggestions. Through this feedback from these prominent stakeholders, IQAC can understand the weakness and strengths of the institution and also understand its challenges and opportunities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	English, Marathi, Physics, Chemistry, Botany, Mathematics, Zoology, Microbiology	360	342	342
BCom	Commerce	360	208	208
BA	Marathi, English, Home- Economics, Economics, Geography, Political Science, Sociol ogy, History, English Literature, Marathi Literature	660	555	555

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1105	0	28	0	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	19	10	0	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' Mentoring System has been implemented in the academic session 2019-20. It has been practicing for the specific purpose to track the stress-related issues of the students and identify the talent of each student

admitted to the institution. Total admitted students were distributed among the regular teachers of the institution. A list of students has been prepared for each teacher in which there is information of Faculty of the students, Class of the students, student's name, ID number, Mobile Number. The teachers have the responsibility of the mentorship of a group of mentees. A format has been prepared and this format has been distributed to the mentees. The mentees fill up this format along with a passport size photograph and submit it to the mentors. The format has been collecting basic information of the mentees about difficult areas of subjects, interesting hobbies and plans etc. The mentors call the meeting of the mentees as per requirements in the campus and counselling them about their problems and remedial measures are immediately sought for them. The mentors do personal counseling for a stress-free life on the campus. Mentors used to make awareness about the different schemes of scholarship and also monitoring for solving any problem arise concerning their scholarship. The list of the mentees also displays on the Notice Board to inform the mentees who are their mentors in the institution. Each student can access their mentors on the campus freely for any urgent communication.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1105	28	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	29	14	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	I	08/01/2020	17/02/2020
BA	Nil	III	11/01/2020	17/02/2020
BA	Nil	V	08/01/2020	12/02/2020
BCom	Nil	I	27/11/2019	31/01/2020
BCom	Nil	III	02/12/2019	23/01/2020
BCom	Nil	V	29/11/2019	21/01/2020
BSc	Nil	I	26/12/2019	14/02/2020
BSc	Nil	III	02/01/2020	14/02/2020
BSc	Nil	V	28/12/2019	27/01/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) Committee of the institution has been monitoring the internal evaluation of the students. As per the semester pattern introduced by the affiliated RTM Nagpur University, Nagpur, there is 20 credit in the internal evaluation of the students in each subject. At the institutional level, every teacher has to evaluate their students at different levels through different methods. Teachers used to evaluate their students by conducting the unit test, oral test, organizing students' seminars on the specified topic taught in the class, through home assignments and periodical checking of their regularity in the class. Very short answer questions are part of the semester pattern. Displaying very short answer questions in an LCD projector and asking the students to answer in the classroom is one of the very effective practices in the institution. The teachers adapt the ICT method in teaching, learning and evaluation. Many of the subjects are practically based, especially in science. Teachers do their assessment of the academic performance of the students in practical sessions of their subjects. Internal Evaluations of the students are conducted to prepare the students for the university examination. Students would be very familiar with the pattern of the university examination through the practice of internal evaluation practice in the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

RTM Nagpur University published its Academic Calendar for the academic session 2019-20 at the preceding session's end. By following the academic calendar of the university, The IQAC has directed every department of the institution through its academic planning committee to prepare departmental planning for delivering the curriculum. Teachers provided the prescribed syllabus and teaching plan to the students in the classroom teaching for a better understanding of the academic plan. IQAC has been monitoring the entire functioning of the internal evaluation of the students through its Continuous Internal Evaluation (CIE) Committee. IQAC through its Continuous Internal Evaluation Committee distributes the answer paper for taking the continuous evaluation of the students within the stipulated time as per the academic plan approved in the IQAC. Regular teachers in each department have played a paramount role in the evaluation system. And institution has sufficient infrastructure facility for adhering to its academic planning. The institution is the centre of university examination and is well equipped with conducting university examinations. In short, the institution has strictly adhered to the academic calendar of the concerned university as far as the internal and external examinations are concerned. Following the university's academic calendar, the institution prepares its institutional academic calendar for the smooth functioning of the academic performance of the institution. The institutional academic calendar is accessible to the students on the institutional website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ssjaiswalcollege.edu.in/Document2019/PROGRAM%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

			examination		
Nil	BSc	Nil	103	103	100
Nil	BCom	Nil	46	46	100
Nil	BA	Nil	107	107	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ssjaiswalcollege.edu.in/Document2019/Students%20Satisfaction%20Survey%202019-20%20Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Physics	Reuse of Mobile Adopter	Self	Recycling of Mole Adopter for practical purpose	Powersupply for the use of instruments	31/08/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	0
National	Commerce	1	5
National	Economics	1	0
International	English	11	6
National	English	1	0
National	Political Science	2	0
International	Political Science	3	6

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Zoology	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Rare Earth (Gd ³⁺) Cations on Structural and Magnetic Properties of NiZn Spinel ferrites	Dr D L Chaudhari	Studies in Indian Place Names	2020	2	S. S. Jaiswal College, Gondia	1
Spinel ferrite nanoparticles: synthesis, characterization and applications	Dr D L Chaudhari	International Journal of Trend in Scientific Research and Development (IJTSRD)	2020	1	S. S. Jaiswal College, Gondia	0
Study of structural and	Dr D L Chaudhari	Material Today: Proceedings	2020	1	D B Science College	1

magnetic properties of Zinc-Substituted Cadmium ferrite nanocrystals					Gondia	
Ethnobotanical Survey on Wild Edible Plants Used by Tribals Rural People of Arjuni/Mor Taluka, Gondia District, Maharashtra a State, India	K S Lokhande	Advances in Zoology and Botany	2020	1	S. S. Jaiswal College, Gondia	1
ROTIFER DIVERSITY OF A MANURE ENRICHED EUTROPHIC TROPICAL POND	DrG T Paliwal	ECO CHRONICLE	2019	3	S. S. Jaiswal College, Gondia	1
New Distribution Record of Blyths Horseshoe Bat Rhinolophus lepidus Blyth, 1844 (Chiroptera : Rhinolophidae) from Eastern Vidarbha, Maharashtra, India	Dr G T Paliwal	Journal of the Bombay Natural History Society (JBNHS)	2019	2	S. S. Jaiswal College, Gondia	0
Trauma in Arundhati Roy's The God of Small Things	Dr K J Sib	INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS - IJCRT	2020	3	S. S. Jaiswal College, Gondia	3

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Rare Earth (Gd ³⁺) Cations on Structural and Magnetic Properties of NiZn Spinel ferrites	D. L. Chaudhari	Studies in Indian Place Names	2020	1	1	S. S. Jaiswal College, Gondia
Trauma in Arundhati Roy's The God of Small Things	Dr. K. J. Sibi	INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS - IJCRT	2020	1	1	S. S. Jaiswal College, Gondia
New Distribution Record of Blyths Horseshoe Bat <i>Rhinolophus lepidus</i> Blyth, 1844 (Chiroptera : Rhinolophidae) from Eastern Vidarbha, Maharashtra, India	Dr. G. T. Paliwal	Journal of the Bombay Natural History Society (JBNHS)	2019	5	0	S. S. Jaiswal College, Gondia
ROTIFER DIVERSITY OF A MANURE ENRICHED EUTROPHIC TROPICAL POND	Dr. G. T. Paliwal	ECO CHRONICLE	2019	5	1	S. S. Jaiswal College, Gondia
Ethnobotanical Survey on Wild Edible Plants Used by	K. S. Lokhande	Advances in Zoology and Botany	2020	0	1	S. S. Jaiswal College, Gondia

Tribals Rural People of Arjuni/Mor Taluka, Gondia District, Maharashtra a State, India						
Study of structural and magnetic properties of Zinc-Su bstituted Cadmium ferrite na nocrystals	D. L. Chaudhari	Material Today: Pro ceedings	2020	1	1	D. B. Science College, Gondia
Spinel ferrite na noparticle s: synthesis, characteri zation and applicatio ns	D. L. Chaudhari	Internat ional Journal of Trend in Scientific Research and Develo pment (IJTSRD)	2020	1	0	S. S. Jaiswal College, Gondia
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	1	0	0
Presented papers	0	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Rural Hospital Arjuni Mor	25	20
Youth Information messenger workshop and field work	Anulom Sanstha, Govt. of Maharashtra	4	158
Help for flood Victim	Taluka Community, NSS	8	52
Kranti Din	Panchayat Samiti	10	88

	Arjuni Mor		
Roadside cleanliness programme in village	Nagar Panchayat Arjuni Mor	4	142
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Youth Awareness	Rural Hospital Arjuni Mor	Celebrating International Youth Day	12	135
Green Initiative	Forest Department Maharashtra State	Tree Plantation	25	45
Awareness of Diseases	AIDS Awareness Programme	AIDS Awareness Programme	7	92
Awareness of diseases	NACO Rural Hospital Arjuni Mor	Sickle Cell Anemia, Thyroid HIV detection camp	5	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1966000	2261060

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	11.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	569	151809	410	110790	979	262599
Reference Books	45	32172	10	5370	55	37542
e-Books	0	0	199500	5900	199500	5900
Journals	0	0	12	15550	12	15550
e-Journals	0	0	6000	5900	6000	5900
CD & Video	260	35130	0	0	260	35130
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
L H Kapgate	BA SEM I, II Literary terms	RTMNU e-Shiksha	25/04/2020
M D Dhuratkar	B.Sc SEM VI Inner Algebra	RTMNU e-Shiksha	25/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	66	35	66	10	2	5	11	200	5
Added	0	0	0	0	0	0	0	0	0
Total	66	35	66	10	2	5	11	200	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
https://rtmnu-eshiksha.in/	https://www.youtube.com/watch?v=YsNvBwkKPDs
https://rtmnu-eshiksha.in/	https://www.youtube.com/watch?v=63vUwNZer6g

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1058800	1695446	907200	565614

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution has designed its plan to maintain the physical infrastructure, academic and support facilities. Various facilities are provided on the campus and monitored with the help of different committees constituted by the IQAC. • Physical Maintenance: Physical infrastructure like Classrooms, Hostel, Gymnasium, Indoor Stadium, Drinking water facility, Cycle stand, Eco-friendly campus are available. The Campus cleanliness and beautification committee monitors the maintenance of physical infrastructure</p>
--

through the hands of the peons of the institution. Seminar Hall, Laboratories and classrooms are renovated and maintained from time to time. To maintain the regular power and water supply, the institution has hired a local electrician cum plumber every year. • Just after the completion of the construction of the Indoor Stadium, there was a widespread of Covid 19 pandemic in the region as well as in the world. As the part of Institutional Social responsibility (ISR), the institution has extended its helping hand to provide this recently constructed Indoor Stadium as Covid Care Centre (CCC) to the local administration. Apart this, the institution also provided its seminar hall Covid Care Centre (CCC) in the main building during the vacation period. • Academic Maintenance: The college administration is functioned by the cloud-based CCMS software designed and developed by Master Soft ERP solutions Pvt. Ltd. Nagpur. The administrative work like salary, online admissions, Students details etc. is managed with the help of CCMS software. The central library is fully automated with LMS (Library Management System). LIBMAN software is used in the fully automatic functioning of the Library along with the OPEC facility for the readers. The library has yearly subscribed to the INFLIBNET for the readers. The institutional website has been maintained and updated by the ACEP TECHNO Nagpur IT Company, Nagpur. The ICT facilities like computers, projectors, printers, scanners, UPS, inverters, photocopy machines are maintained by the Mansi System, Gondia. Wi-Fi network has been covered in the whole campus by installing the modems in key places. • Support Facilities: The College has an approach to provide support facilities to the students Support facilities like College Canteen, Knowledge Resource Centre, Open Distance Learning (ODL), Botanical garden, are maintained regularly. The safety and security of the stakeholder and the available infrastructure is a major concern of our institution. The entire premise of our institution is covered by a CCTV surveillance system. The physical fitness tests and Medical tests are conducted on the campus for the students by the local practitioners and monitored by the Department of Physical Education. College Magazine is another supportive mechanism for the students to explore their creative talents. It is regularly published with the creative support of the students. To harvest the student's talent, the department of Zoology publishes a departmental magazine ZONIVESE every year.

<http://ssjaiswalcollege.edu.in/Document2021/4.4.2-converted.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	MAHA-DBT GOV. Scholarship and rajarshi chhatrapati shahu maharaj shikshan shulkh shishyavrutti scheme	999	2319234
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	100	Patnajari yoga Teacher
Mentoring scheme	01/08/2019	1105	Full Time Teachers
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	0	0	0	0
2020	0	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	25	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	English	N.M.D. Arts Commerce College Gondia	M. A. ENGLISH
2020	7	BA	Geography	Y.C. College Lakhandur	M.A. Geography

2020	1	BA	Geography	Vasantrao Naik College, Nagpur	M.A. Geography
2020	1	BA	History	R.T.M. Nagpur University Dept. of History, Nagpur	M.A. History
2020	2	BA	History	N.H. College Bramhapuri N.H. College Bramhapuri	M.A. History
2020	3	BA	Sociology	Y.C. College Lakhandur	M.A. Sociology
2020	2	BA	Marathi	Dr. Babasaheb Ambedkar College, Bramhapuri	M.A. Marathi
2020	1	BA	Marathi	Y.C. College Lakhandur	M.A. Marathi
2020	1	BA	Marathi	R.T.M. Nagpur University, Nagpur Dept. of Marathi	M.A. Marathi
2020	1	BA	Political Science	Dept. of Political Science R.T.M. Nagpur University, Nagpur	M.A. Political Science

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Dance	Institute	30
Group Dance	Institute	271
One Act Play	Institute	1

Kabddi	Nil	16
Volleyball	Nil	13
Tug of War (Rassa khech)	Nil	16
Cricket	Nil	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra Public Universities Act, 2016 and Direction No.39 of 2017 of the RTM Nagpur University, every affiliated colleges have to form the statutory Students' Council in the campus for ensuring the leadership participation of students in the overall functioning of the administration and the president and secretary of the Students' Council become the members of the College Development Committee but the affiliated university has not directed the institution as per the decision of the Maharashtra State to form the Students' Council in the academic session 2019-20. Even though, the institution has not formed the Statutory Students' Council but the institution ensures maximum participation of students in almost all committees of the institution such as IQAC, Library Advisory Committee, Sports Advisory Committee, and Committee for Cultural Activities and organizing any program in the institution. Whenever there is any program conducted in the campus, the institution always encouraged the students to lead the role for compering the program for boosting the confidence level of the students. The institution has large number of NSS volunteers (200) with maximum participation of students' leadership in all the activities. NSS has played a quintessential role in the formation of leadership qualities among the students. Teachers and program officers play very crucial role in making participative leadership of the students in the campus. This practice has actually ensured to fulfill the mission of the institution to make the students as responsible citizens in future.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

34

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3 - meetings organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice I The institution has faced NAAC Peer Team visits and completed the 3rd cycle assessment and accreditation process successfully in the academic session 2019-20. All the stakeholders of the institution have contributed equally to complete this great mission in collaboration with the Management Body. IQAC has played a very coordinating role at the time of the Peer Team's visit to the institution. IQAC has constituted different committees for decentralized management of the scheduled visit of the NAAC Peer Team. Various committees have completed their responsibility with great enthusiasm. IQAC has finalized the PowerPoint presentations of the institution as well as concerned departments and coordinated them in a transparent and accountable way. IQAC has taken maximum care to avoid any subjectivity in the presentations. The principal's presentation was prepared following SSR. Therefore, the qualitative performance of the institution can easily be understood by the Peer Team of the NAAC. IQAC members have actively supported to accomplish the great mission of accrediting the institution by taking the support and coordination of the other teachers and administrative staff of the institution. IQAC has decentralized the responsibility and used its human resources positively and properly. Departmental visits of the Peer Team have been well planned and arranged systematically. The departmental presentations were arranged in the newly established ICT hub. All the teachers in the institution have devoted their time, discarding the day and night for the preparation of welcoming the Peer Team's visit to the campus. Peer Team meetings with students, parents, and alumni have been well arranged through the decentralized way. The exit meeting of the Peer Team and cultural programs organized during the Peer Team Visit are the best examples of the decentralized management system of the institution.

Practice II Annual Function was the student's centric event in the academic session 2019-20. Without the active participation of the teachers and students, it would be difficult to organize cultural programs and sports events. To bring, in reality, IQAC had constituted different committees to organize the Annual Function under the leadership of one teacher and ensured the representation of the students in each committee. NSS program officers and volunteers had also played an important role in the success of the Annual Function. Cultural Committee had played a vital role in bringing out the hidden talent of the students and encouraged them to perform in the Annual Function. So that, they can boost their confidence for future performance in their life.

Three days function was organized by following the principle of decentralization and participative management. The Meritorious students were facilitated at the hands of the President, the Secretary and members of the management on this occasion. It is a great convergence of all stakeholders of the institution. It is a continuous practice of the institution since its inception.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

<p>Curriculum Development</p>	<p>There are three elected teacher representatives in the Board of Studies of Geography, Commerce, and Economics in the RTM Nagpur University, Nagpur. They do a good contribution to curriculum development as members of the Board of Studies of their respective subjects. Department of Microbiology, Physics, and Mathematics have conducted Bridge Courses for their students of the entry-level and they develop their curriculum for the bridge course of the subjects. Besides this, the institution has run Certificate and Diploma Courses on Tourism as Career Oriented Program. Department of Geography contributed to the development of the curriculum of Tourism Course.</p>
<p>Teaching and Learning</p>	<p>Teaching and Learning have played a significant role in the academic excellence of the institution. For the qualitative functioning of the teaching and learning process, the institution has regular teachers with good experience and good credit in the research area of their subjects. There is one tutorial period in subjects viz. Physics, Mathematics, and English for helping slow learners. Teachers encourage advanced learners for PPT presentations in the classroom. ICT enabled teaching methods adopted by many teachers in the institution. In addition to this, teachers supply E-books, Animation videos, and video clips to the students. Teachers suggest reference books to students which are available in the library for further enhancement of the knowledge of the students.</p>
<p>Examination and Evaluation</p>	<p>Continuous Internal Evaluation of the learners has been done under the semester pattern and 20 credit has been generated out of the internal assessment process by the internal assessor. The institution submits the mark of the internal assessment through the online process to the university. In the university examination, the university is delivering the question paper online mode to the centre of the examination. Science teachers do the onscreen valuation process in the spot valuation centre of the university. Examination and Evaluation are concerned, there is an application of</p>

the ICT method. Teachers do the university-level practical examination for evaluating the students along with external examiners.

Research and Development

IQAC always encourages the teachers to do quality research in their subjects. As a result, many of the teachers have published their books, chapters in books, and research papers in national and international peer-reviewed journals, UGC CARE listed journals. Many of the teachers have registered their accounts in research platforms like Research Gate, Google Scholars, and Academia, etc. These teachers have uploaded their research papers on these platforms and received worldwide reading and citations. The institution has developed an Azolla cultivation plant on the campus for making awareness among the rural student for organic farming. The institution has conducted a soil test from the Soil testing laboratory of Agricultural University after using Azolla as a bio-fertilizer. The institution also supplies inoculum to needy farmers and students.

Library, ICT and Physical Infrastructure / Instrumentation

Library functions with full automation with its software Lib-Man Software under the E-Governance Software, Centralized Campus Management System (CCMS) with cloud-based integrated technology. The institution has augmented its IT infrastructure with enough facility of computing. The institution has established ICT Hub during the academic session 2019-20 with 48 computers. High-Speed internet facility with Reuters in key places to cover the whole campus under network coverage. Laboratories have well equipped with sufficient instruments and materials for experienced learning. Network Resource Center is in Library with computers with LAN and also OPAC facility is provided to the readers. Besides this, Research Journals, Magazines, Weeklies, and Dailies in English, Hindi, Marathi, are available in the library. INFLIBNET facility is also available in the library for the teachers and students with a lot of resources for research and study.

Human Resource Management

There are some vacant posts in teaching and non-teaching staff but the institution is helpless because of the

State Government policy. The institution has recruited some temporary teachers based upon the quality of their performance and some temporary appointments have been arranged for the support of the administrative staff. Govt. of Maharashtra had permitted to recruit 40 vacant post but unfortunately due to the Covid-19 Pandemic broke out in the state, the Govt. had banned all recruitment process till further orders.

Industry Interaction / Collaboration

The institution has organized a workshop on Personality Development. Motivational Speaker, Shri. Anurag Patankar from Columbia Institute, Nagpur has conducted the workshop. The students in the institution have been inspired by the workshop and boosted their confidence and improved their communication skills. In collaboration with Lifeline Blood Bank, Nagpur, a blood donation camp has been organized in the NSS camp at the village, Pimpalgaon

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Centralized Campus Management System(CCMS) Master Software
Finance and Accounts	Centralized Campus Management System(CCMS) Master Software
Student Admission and Support	Centralized Campus Management System(CCMS) Master Software
Examination	RTM Nagpur University Online Portal System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff				
2019	None	None	Nil	Nil	Nil	Nil
2020	None	None	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP/Short term Courses/Workshop	4	20/04/2020	05/06/2020	12
SWAYAM ARPIT ONLINE Courses	3	15/07/2019	31/12/2019	96
Refresher Course	5	10/10/2019	20/01/2020	12
Orientation Programme	1	18/11/2019	07/12/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a regular practice of internal and external financial audit systems in the institution. For internal financial audit, the institution has a contract with a Chartered Account. Chartered Account has yearly done the internal financial audit of the institution. External financial audit has been conducted by the senior accountant of the Joint Director office of the Higher and Technical Education, Nagpur. The internal financial audit has been done on 05 December 2020 and no audit objection has been found in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	CDC/Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent-Teacher Association meeting (twice a year) 2) Feedback from parents about curriculum, the physical infrastructure learning process 3) Support in the Counselling of the learners

6.5.3 – Development programmes for support staff (at least three)

1) Necessary documentation support for home/personal/vehicle/e-vehicle loan within the stipulated time 2) Duty leave for attending refresher/orientation/FDP/Conferences/Symposia/Seminars/workshops courses, etc. 2)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancement of Research Publication from the institution 2. Completion of the construction of Indoor Stadium 3. Beginning of the construction of the Seminar Hall on second floor

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Accreditation process of the institution	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women day	08/03/2020	08/03/2020	190	64

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	24/04/2020	1	Mask Distribution	Awareness COVID -19	250
2020	1	1	29/04/2020	48	Covid-19 centre	CORONA VIRUS	15

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Online handbook)	15/08/2019	Our institution has published an online handbook on Code of Conduct for teachers and students. The handbook is available on the website of our institution. http://ssjaiswalcollege.edu.in/Document2019/CODE20OF20CONDUCT.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana day	20/08/2019	20/08/2019	78
Teachers day	05/09/2019	05/09/2019	67
International Day of Non-Violence	02/10/2019	02/10/2019	57
Constitution day	26/11/2019	26/11/2019	158
Voters Day	25/01/2020	25/01/2020	407
International Womens day	08/03/2020	08/03/2020	254

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of medicinal plants in the garden

Green Manure

Promoting to use of E-vehicle Bicycle among students and staff

Reduce and Reuse the use of plastic

Clean and green Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I 1. Title of the Practice **MERITORIOUS STUDENTS' HIGHLIGHTED ON THE FLEX BOARD AND ALSO FELICITATED IN THE ANNUAL FUNCTION** 1. Objectives: To achieve utmost academic excellence To promote the advanced learners To encourage the slow learners To augment the Teaching-Learning process To inculcate academic spirit among the students To relish these memories in the life of students To explore the potentiality of the students To promote the students in Sports, Cultural and Extra-Curricular Activities 1. The Context: Students in the institution come from rural, tribal and Naxal affected regions. Therefore, excellence in academic, sports cultural activities is not appreciated as per the expectation. This practice is promoting the students participating in University, State national level competitions. In this context, the institution has been doing the practice of felicitating the meritorious students in the university examination, meritorious students in other activities at the time of Annual Function. Recognition of meritorious students boosts the academic, sports cultural spirit of the students in the rural background. 2. The Practice: Most of the Cash prizes are sponsored by the Chairman of the College Development Committee, Shri. Lunkaran Chitlange and some by the members of the Management Body, Members of the teaching staff and other Philanthropists from the local region. The institution communicates this information to the students through the institutional website and prospectus of the institution. When the result of the university examination is declared, the institution identifies the merit students from all Programmes and display them on the Flex Board inside the campus. The meritorious students' names, photos, class and percentage and subjects are displayed on the Flex Board. At the time of the Annual Function, they are all felicitated by giving Cash Prize at the hands of the Guests and also by the trustees. Students who have performed in the field of sports and cultural events at different levels are also felicitated in the Annual Function. 3. Evidence of Success: The institution has successfully generated a competitive spirit among the students in all Programmes. As a result of this practice, there is vertical progress in the number of prize winners in the institution. The impact of this practice is tremendous and the slow learners are inspired by the meritorious students' academic achievements. Those students who are excelled in sports and cultural fields are also felicitated in the Annual Function. All the students are inspired by the felicitation Programme. 4. Problems Encountered and Resources required: Even though, the individuals who are Sponsoring the Cash Prizes in the present context are not increasing the cash prizes. Therefore, there is a need of finding new sponsors. Therefore, the institution cannot increase the Cash prizes there is a need of mobilizing funds from outside to extend this practice with more impact.

BEST PRACTICE II 1. Title of the Practice **MENTORING SYSTEM FOR SCHOLARSHIP** 1. Objectives: To ensure scholarship to all eligible students To fill up the Scholarship Form correctly by the students To avoid any type of problems for the students 1. The Context: Most of the students are coming from educationally backward classes. Therefore, many of the students

commit some mistakes in the Scholarship Form and sometimes they do not attach all the relevant documents along with the Form. Under these circumstances, it is very necessary to form such a Mentoring System to save eligible students from being deprived of the scholarship. 2. The Practice: The information about the different types of scholarships and the name of the committee members are displayed in a key place on campus to the students and also uploaded the same on the website. The eligible students submit the online form of scholarship in the Maha-DBT portal of Govt. of Maharashtra. The students approach the supportive committee members along with a hard copy of the online application form and attach relevant documents. The supportive committee members check and verify the form whether it is filled up incorrect way or not before final submission in the college office. 3. Evidence of Success: All the eligible students are getting the benefits of the Scholarship. The students get a positive response from the committee. The institution has successfully formed a mentoring system for ensuring scholarships to every eligible student of the institution. 4. Problems Encountered and Resources Required: Most of the students are eligible for the Scholarships in the institution. Some of them don't enjoy this opportunity because of their irregularity in college. Therefore, the committee members encounter certain difficulties. The The number of non-teaching staff is not sufficient due to the ban on the recruitment process by the Govt. of Maharashtra. Therefore, some of the teachers from different Programs extend their support to handle this imbroglio. The appointment ban on non-teaching staff must be removed by the Govt. of Maharashtra for the smooth functioning of the administration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://ssjaiswalcollege.edu.in/Document2019/TWO%20BEST%20PRACTICES%20\(1\).pdf](http://ssjaiswalcollege.edu.in/Document2019/TWO%20BEST%20PRACTICES%20(1).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Under the noble concept of Institutional Social Responsibility (ISR), the institution has an excellent achievement in the domain of Rural Development. National Service Scheme (NSS) is one of the dynamic units of the RTM Nagpur University under the efficient leadership of Program Officers. During the academic session 2019-20 the institution has contributed to the cause of Rural Development through different programs. NSS Unit has organized a college-level camp from 16 January 2020 to 22 January 2020 at Pimpalgaon/Khambi a small village nearby Arjuni-Morgaon on the theme, "Youth Power for the creation of prosperous India". During the camp period, many experts were invited and they delivered lectures on different topics such as Legal Guidance on Law: Rights and Duties of Citizens, Economic Upliftment from Self-Help Group and Contribution of Banks, Eradication of Superstition and Scientific Approach, The Contribution of National Heroes in the formation of the Society, Production Growth and Environmental Conservation from Organic Farming. The NSS camp has also organized the blood group checkup and donation camp in collaboration with Lifeline Blood Bank, Nagpur the camp. A blood group of 110 persons were checked up in the camp and 42 persons donated blood in the camp. NSS Volunteers had constructed a 400-meter road in this village and cleaned the 700-meter drainage system of the village. NSS Volunteers organized cultural programs each day in the camp on the themes such as Eradication of Superstition, Awareness of Scientific Temper, Ethnic Harmony and Brotherhood etc. NSS unit had actively involved in the Mission of Govt. of Maharashtra to plant 33 Crore plants in the state under the aegis of the Forest Department. Our College Unit had planted 600 plants in the village, Aratatondi during this drive mission from 1 July 2019 to 15 August 2019. NSS Unit had monitored to

reach the various Govt. Schemes to the common society through a workshop of the NSS volunteers. NSS Volunteers collected the information from the workshop and reached the information of various schemes of the Govt. to the people of the villages. NSS Unit had completed this mission in collaboration with the Directorate of Information and Public Relation, Govt. of Maharashtra. As part of the moral responsibility, NSS Volunteers of College Unit had initiated to collect food materials from their home and deposited them to the Collector Office of the District Gondia. These food materials reached the victims of flood-affected people in Kolhapur and Sangli Districts. NSS volunteers used their talent in demonstrating folk Plays for promoting the Govt. of Maharashtra Mission, Elimination of Plastic and Management. NSS Unit in collaboration with Nagar Panchayat, Arjuni-Morgaon organized folk plays to make awareness about Plastic elimination and its management in the different premises. Apart from these activities, the institution had organized so many programs under the concept of Institutional Social Responsibility such as International Yoga Day, Kranti Din on 9th August 2019, and the Formation of Red Ribbon Club for making Awareness on HIV etc.

Provide the weblink of the institution

[http://ssjaiswalcollege.edu.in/Document2019/INSTITUTIONAL%20DISTINCTIVENESS%20\(1\).pdf](http://ssjaiswalcollege.edu.in/Document2019/INSTITUTIONAL%20DISTINCTIVENESS%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

Providing Infrastructure for Covid Care Center Use of ICT in Teaching, Learning and Evaluation in Covid 19 pandemic atmosphere E-content Development for the Students Enhancement of Research Publications in Covid 19 pandemic atmosphere Placement of Teachers through promoting Research Culture Making Awareness Drive about Covid 19 Pandemic through NSS Unit Completion of Indoor Stadium Construction of New Physics lab on the second floor