



YEARLY STATUS REPORT - 2020-2021

1. E-content Development for the Students 2. Online Teaching Learning & Evaluation 3. Enhancement of Research Publications in Covid 19 pandemic atmosphere 4. Providing Infrastructure for Covid Care Ce

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | SHIVPRASAD SADANAND JAISWAL COLLEGE, ARJUNI MORGAON |
| • Name of the Head of the institution | Dr. Ashvin M Chandel |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07196-220158 |
| • Mobile No: | 9423106372 |
| • State/UT | Maharashtra State |
| • Pin Code | 441701 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur |
| • Name of the | Dr K J Sibi |

| | |
|---|---|
| IQAC Coordinator | |
| • Phone No. | 8275868234 |
| • Alternate phone No. | 9404118866 |
| • IQAC e-mail address | iqacssjc@gmail.com |
| • Alternate e-mail address | apdshyam@gmail.com |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://ssjaiswalcollege.edu.in/Document2019/AQAR%202019/ |
| 4. Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://ssjaiswalcollege.edu.in/Document2019/Institutional%2021.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from |
|---------|-------|------|-----------------------|---------------|
| Cycle 3 | B | 2.11 | 2019 | 18/10/2021 |

| | |
|----------------------------------|------------|
| 6. Date of Establishment of IQAC | 15/03/2004 |
|----------------------------------|------------|

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award |
|-----------------------------------|--------|----------------|---------------|
| Nil | Nil | Nil | 2021 |

| | |
|--|---------------------------|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes |
| • Upload latest notification of formation of IQAC | View File |
| 9. No. of IQAC meetings held during the year | 1 |
| • Were the | Yes |

| | |
|---|--|
| minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | |
|---|--|

| | |
|--|---------------------------|
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
|--|---------------------------|

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|---|----|
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

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|--|
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) |
| 1. E-content Development for the Students 2. Online Teaching Learning & Research Publications in Covid 19 pandemic atmosphere 4. Providing Infr 5. Making Awareness Drive about Covid 19 Pandemic through NSS Unit |

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|---|
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Q achieved by the end of the Academic year |
|---|

| Plan of Action | Achievements/Outcomes |
|--|---|
| Infrastructure Development | 1. Completion of Indoor Stadium 2. C |
| Development of Teaching and Learning Resources | 1. E-content Development for the Stu Learning and Evaluation in Covid 19 |
| Activities through Institutional Social Responsibility (ISR) | 1. Providing Infrastructure for Covi Awareness Drive about Covid 19 Pande |
| Quality Improvement of Teachers | 1. Research Publications in Covid 19 Teachers through promoting Research |

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|--|-----|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|--|-----|

| |
|--|
| <ul style="list-style-type: none"> Name of the statutory body |
|--|

| | |
|-------------------------------|----|
| Name | D. |
| College Development Committee | 2 |

| |
|---|
| 14. Whether institutional data submitted to AISHE |
|---|

| Year | Date of Submission |
|---------|--------------------|
| 2020-21 | 10/01/2022 |

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

| | | |
|-----|--|----|
| 1.1 | Number of courses offered by the institution across all programs during the year | 25 |
|-----|--|----|

| | |
|-------------------------|---------------------------|
| File Description | Documents |
| Data Template | View File |

2.Student

| | | |
|-----|------------------------------------|------|
| 2.1 | Number of students during the year | 1109 |
|-----|------------------------------------|------|

| | |
|-------------------------|---------------------------|
| File Description | Documents |
| Data Template | View File |

| | | |
|-----|--|-----|
| 2.2 | Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 856 |
|-----|--|-----|

| | |
|-------------------------|---------------------------|
| File Description | Documents |
| Data Template | View File |

| | | |
|-----|---|-----|
| 2.3 | Number of outgoing/ final year students during the year | 343 |
|-----|---|-----|

| | |
|-------------------------|---------------------------|
| File Description | Documents |
| Data Template | View File |

3.Academic

| | | |
|-----|--|----|
| 3.1 | Number of full time teachers during the year | 29 |
|-----|--|----|

| | |
|-------------------------|---------------------------|
| File Description | Documents |
| Data Template | View File |

| | | |
|-----|--|----|
| 3.2 | Number of Sanctioned posts during the year | 42 |
|-----|--|----|

| | |
|-------------------------|---------------------------|
| File Description | Documents |
| Data Template | View File |

| 4. Institution | |
|--|-----------|
| 4.1 Total number of Classrooms and Seminar halls | 11 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 17,28,600 |
| 4.3 Total number of computers on campus for academic purposes | 67 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

The institution has an effective mechanism that aims to prepare an inst for the Arts, Commerce and science. Each department has a designed plan the students. Teachers are directed to communicate the departmental pla every semester to the students. Teachers communicate the syllabi, quest about university examinations, and the system of evaluation in the univ the online mode specifically through the class-wise Whatsapp group unde atmosphere. In this way, the students receive appropriate knowledge abo its implementation in the institution. During this academic session, th spreading the Coronavirus, teachers and students are enforced to work f respectively. By seeking the knowledge and skill of the techno-savvy te shift the entire teaching, learning and evaluation through the online m Class Room have been utilized by the teachers for delivering the curric

| | |
|-------------------------------------|---|
| File Description | Documents |
| Upload relevant supporting document | View File |
| Link for Additional information | https://ssjaiswalcollege.edu.in/Document2019/Institutional%2021.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou

Conducting a continuous internal evaluation of the students was impossi pandemic atmosphere in offline mode. Continuous internal evaluation is teaching-learning process. The institution knows that without continuou students, the academic enhancement the students was not possible. IQAC faculty to face this challenge under the pandemic atmosphere by using t platform for continuous internal evaluation. Teachers also have shared wise Whatsapp group and conduct the oral test while teaching in online institution has initiated to form of a team of techno-savvy teachers to techno-savvy teachers for conducting continuous internal evaluation thr respective subjects. RTM Nagpur University has decided to conduct its e using the software for this particular purpose. Our institution has tri students for appearing in the University Examination in the online mode

| | |
|--------------------------------------|---------------------------|
| File Description | Documents |
| Upload relevant supporting documents | View File |

| | |
|---------------------------------|---|
| Link for Additional information | https://ssjaiswalcollege.edu.in/Document2019/Institutional%2021.pdf |
|---------------------------------|---|

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description

Doc

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement Template)

00

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total num

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

00

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Sustainability into the Curriculum

The institution runs B.A., B.Com. & B.Sc. program in the faculty of Hum Management and Science & Technology respectively. Our institution is ca crosscutting issues which are most relevant to Professional Ethics, Gen Environment and Sustainability. The institution has a mandatory subject all the admitted students in Semester IV in all faculties. This compuls students about the environment and its sustainability such as all types

warming, protection of environment and necessity of tree plantation and deforestation, non-conventional energy production, water conservation etc. In the faculty of Humanities, subjects like Marathi Literature, English, Compulsory Marathi, Political Science, Sociology, Economics, Geography through its syllabi inculcate almost all crosscutting issues. faculty of Commerce & Management also indoctrinates the business management students along with Computer Application and Compulsory Languages English

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values and Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field work

00

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Use Template)

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Syndicate, Board of Management (Upload)

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description

Upload any additional information

URL for feedback report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1380

| File Description | Documents |
|---|-----------|
| Any additional information | |
| Institutional data in prescribed format | |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1088

| File Description |
|---|
| Any additional information |
| Number of seats filled against seats reserved (Data Template) |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program for learners

The institution has faced a lot of challenges to assess the learning levels of the students and identify the advanced learners and slow learners under the nationwide 1 students have enforced to shift into an online mode of teaching, learning platforms like Zoom, Meet, Google Classroom, and Testmoz have been exclusively used by the teachers to share the syllabi to the students. Some teachers have used Google Form and some other tools for identifying the learning levels of the students. After identifying the advanced learners, teachers have adopted the class-wise Whatsapp group for solving the difficulties of the students. They are asked to share their difficulties in the group. Teachers pay attention to solving the difficulties by using this class wise group. We use this group to connect teachers and students in the online mode of education. Teachers share their experiences, sharing PDF texts and study materials, PowerPoint Slides, sharing the link for additional information also sharing some links to specific videos searched by teachers in connection with the slow learners that slow learners can repeatedly use this link for a better understanding.

| File Description | Documents |
|-----------------------------------|-----------|
| Link for additional Information | |
| Upload any additional information | |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1109 | 29 |

| File Description | Documents |
|----------------------------|-----------|
| Any additional information | |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences

Enhancing the learning experiences of the students in the online mode during the Covid-19 pandemic atmosphere. However, the institution through its initiative exhorted all the teachers to continue the work from home and utilize their skills for teaching our students on the online mode platforms such as Zoom, Google Room, Whatsapp and Telegram etc. ICT enabled teachers have empowered the students by sharing their knowledge and skills supporting to conduct of

continuous evaluation of their students through different online modes Testmoz. Students have been motivated into participative learning and e using ICT tools. Science teachers have used problem-solving methodology by using the Zoom app. Whiteboard in the app has been exclusively used some relaxation in the lockdown period, teachers were permitted to atte these periods, teachers used to deliver live classes through the online used to show problem-solving methods in the online mode by using the ca

| | |
|-----------------------------------|-----------|
| File Description | Documents |
| Upload any additional information | |
| Link for additional information | |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

There was no scope for the offline teaching-learning process in the ins nationwide lockdown under the pandemic atmosphere of Covid-19. Therefore session 2020-21, teachers and students had no other options, only ICT e Teachers used to share their audio lectures and video lectures through as Google Class Room and also they used to share the YouTube link of th the class-wise Whatsapp group. The teachers who could not do the video or video lecture through Google Meet by sharing the link of the meet in group. The institution had communicated to the students only through IC became IT-oriented in delivering the syllabi to the students. Study mat like PDF texts and Microsoft words, PPT slides, Question Banks etc. are Whatsapp group. ICT tools like Google Meet and Zoom Meet were exclusive during the lockdown period. When there was the relaxation of the restri institutions and taught through online video classes live to the studen

| |
|---|
| File Description |
| Upload any additional information |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

29

| |
|---|
| File Description |
| Upload, number of students enrolled and full time teachers on roll. |
| Circulars pertaining to assigning mentors to mentees |
| mentor/mentee ratio |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

| |
|--|
| File Description |
| Full time teachers and sanctioned posts for year (Data Template) |
| Any additional information |
| List of the faculty members authenticated by the Head of HEI |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

20

| |
|----------------------------|
| File Description |
| Any additional information |

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L time teachers for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutio academic year)

2.4.3.1 - Total experience of full-time teachers

493

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n words.

For continuous internal assessment, IQAC initiated to exhort the teache the ICT platforms like Google Form and Google Class Room. Teachers used using Google Form in their subjects. They had communicated to the stude and asked them to share their assignments in the class-wise Whatsapp gr not submit their assignments in the online mode were allowed to submit offline mode when there was a relaxation of the lockdown rules. Teacher in the Google Form for immediate results for the students. Thus institu of internal assessment most transparently and robustly by using the ICT had prepared objective question banks and answers and shared them in th RTM Nagpur University conducted its examination of the online mode duri by using its software in MCQs. The institution's way of internal assess very helpful to all the students for the theory examination conducted b online mode.

File Description

Documents

Any additional information

No

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- b

The Continuous Internal Evaluation Committee under the IQAC has been mo examination of the students in all subjects. This committee ensures tha should be conducted within the expected period and efficiently conducte using the ICT enabled tools like Google Form or oral tests during the o giving assignments to the students and receiving such assignments in th or Google Class Room or offline mode under the Covid-19 pandemic atmsp not have internet accessibility in their villages were allowed to submi offline mode when there was a relaxation of lockdown rules in the regio mechanism for resolving any type of grievances related to the internal were always allowed to approach the Continuous Internal Evaluation Comm Mentor for their grievances. The institution ensures that no students w any of their grievances.

File Description

Documents

Any additional information

No

Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F institution.

The institution has always ensured the awareness of the program outcome as students. The institution has three programs, B.A., B.Com. & B.Sc. w mission of the institution for the all-round development of the persona

become responsible and accountable citizens to the nation. The Curriculum well planned to generate many capabilities among the students as per the education policy such as critical thinking, creative thinking, social citizenship, understanding of human life along with ethics and empathy sustainable development in the healthy human relationships in a healthy the three programs and their outcomes in all subjects are available on The prominent alumni of the institution and UG to PG progress of the in whatever the institution provides to its students is very appropriate a aware of its program outcomes, program special outcomes and course outc

| | |
|--|---|
| File Description | Documents |
| Upload any additional information | No File Upload |
| Paste link for Additional information | https://ssjaiswalcollege.edu.in/Document |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

The institution evaluates the attainment of the program outcomes and co student progression from UG to PG and also based on attaining Govt. job institution follows the syllabi in its three programs, B.A., B.Com. & B Nagpur University which is in matches the mission of the institution. T needs of the students from the socio-economic backward students from th backgrounds. Our teachers do proper guidance to the final semester stud higher educational institutions across the country and help them to do institutions of the country for a successful life through the medium of institution. Our institution inculcates good human values, ethics, huma complexity of human life, social issues and national and international business management, IT skill, and scientific temper through the three institution does a substantial role in unblocking the students' potenti and does a paramount role in the socio-economic development of the regi

| |
|---------------------------------------|
| File Description |
| Upload any additional information |
| Paste link for Additional information |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

327

| |
|--|
| File Description |
| Upload list of Programmes and number of students passed and appeared in the final year examinati |
| Upload any additional information |
| Paste link for the annual report |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m (results and details need to be provided as a weblink)

<https://ssjaiswalcollege.edu.in/Document2019/2020-21%20Students%20Satis%20Google%20Forms.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec during the year (INR in Lakhs)

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| |
|--|
| File Description |
| Any additional information |
| e-copies of the grant award letters for sponsored research projects /endowments |
| List of endowments / projects with details of grants(Data Template) |
| 3.1.2 - Number of departments having Research projects funded by government and non g year |
| 3.1.2.1 - Number of departments having Research projects funded by government and non-year |
| 00 |
| File Description |
| List of research projects and funding details (Data Template) |
| Any additional information |
| Supporting document from Funding Agency |
| Paste link to funding agency website |
| 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the |
| 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du |
| 03 |
| File Description |
| Report of the event |
| Any additional information |
| List of workshops/seminars during last 5 years (Data Template) |
| 3.2 - Research Publications and Awards |
| 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du |
| 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the ye |
| 11 |
| File Description |
| Any additional information |
| List of research papers by title, author, department, name and year of publication (Data Template) |
| 3.2.2 - Number of books and chapters in edited volumes/books published and papers publis conference proceedings per teacher during the year |
| 3.2.2.1 - Total number of books and chapters in edited volumes/books published and paper conference proceedings during the year |
| 13 |
| File Description |
| Any additional information |
| List books and chapters edited volumes/ books published (Data Template) |
| 3.3 - Extension Activities |
| 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students development, and impact thereof during the year |
| The institution could not carry out extension activities in its real se pandemic atmosphere but through the NSS Unit of the institution had ini among the society about the spreading of corona virus and through the v |

institution had observed Yoga Day through the online mode under a pandemic. A number of NSS volunteers were called for the cleanliness drive on the occasion, keeping all the norms of that time. The institution observed 'Kranti Di Gandhi Jayanti, Shastri Jayanti on 2nd October 2020, NSS Foundation Day Constitution Day on 26th November 2020, and Martyr's Day on 23rd March 2020. NSS unit of the institution had participated in the awareness programs organized by the Nagar Panchayat. NSS volunteers had stitched masks and sanitizers in the homes. The institution had encouraged the NSS volunteer quiz competitions about Covid 19 pandemic.

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | |

3.3.2 - Number of awards and recognitions received for extension activities from government bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government bodies during the year

00

| |
|---|
| File Description |
| Any additional information |
| Number of awards for extension activities in last 5 year(Data Template) |
| e-copy of the award letters |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

| |
|---|
| File Description |
| Reports of the event organized |
| Any additional information |
| Number of extension and outreach Programmes conducted with industry, community etc for the last 5 year(Data Template) |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with Government and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

745

| |
|--|
| File Description |
| Report of the event |
| Any additional information |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, job training, research etc during the year

0

| |
|---|
| File Description |
| e-copies of linkage related Document |
| Details of linkages with institutions/industries for internship (Data Template) |
| Any additional information |

3.4.2 - Number of functional MoUs with national and international institutions, universities during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance corporate houses etc. during the year

0

| |
|--|
| File Description |
| e-Copies of the MoUs with institution./ industry/corporate houses |
| Any additional information |
| Details of functional MoUs with institutions of national, international importance, other universitie the year |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning computing equipment etc.

The institution has an appropriate land space of 18008.58 sq. mt. and i resources such as a building, classrooms with roof-mounted LCD projecto laboratories, departments with computing facilities, a separate buildin sufficient sports infrastructure, a Library with Network Resource Centr OPAC. Most of the departments have LAN and access to Wi-Fi from differe places for covering the maximum area of the campus. Apart from these, t Information and Communication Technology HUB with 40 computers with mul computer learning and language learning. All these computers are connec projector. Many of the departments have the facility of laptops, printe The institution has been using the website as a learning resource by up materials in some subjects for remote access to the students. The well- infrastructure of the institution with a High-Speed Broadband (100 MBps teaching staff in delivering their syllabi through an online mode of te

| |
|---------------------------------------|
| File Description |
| Upload any additional information |
| Paste link for additional information |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

The institution has good facilities for sports, Indoor and Outdoor game building with a built-up area of 1726 sq. mt. The modern Gymnasium is p stakeholders of the institution. There are many modern equipment facili the stakeholders. Our institution has recently completed an Indoor Spor flooring could not be completed due to a financial crunch. The institut for sports and games such as Cricket, Volley-Ball, Basket Ball, Kabaddi Throw, Shot Put, Long Jump, High Jump and cross country. The institutio senior citizens used the practice yoga in the early morning. The instit international yoga day in the online mode by ensuring the maximum parti under the pandemic atmosphere of Covid-19. The institution has a semina enough space and facilities for curricular and extra-curricular activit Seminar Hall and Physics Laboratory are under the construction on the s building.

| |
|-----------------------------------|
| File Description |
| Upload any additional information |

| | |
|--|---------------------------------|
| Paste link for additional information | |
| 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl | |
| 11 | |
| 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities | |
| 11 | |
| File Description | Documents |
| Upload any additional information | |
| Paste link for additional information | https:// |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | |
| 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR i | |
| 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN | |
| 17,28,600 | |
| File Description | |
| Upload any additional information | |
| Upload audited utilization statements | |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | |
| 4.2 - Library as a Learning Resource | |
| 4.2.1 - Library is automated using Integrated Library Management System (ILMS) | |
| <p>The Library uses the Lib-Man Software under the Centralized Campus Mana the latest version 3.0., which can be used in the fully automated funct books in the library have been entered into the system and the details can be accessed through Online Public Access Catalogue (OPAC). The libr Centre with a LAN facility and the institution has also subscribed to N Consortium) to access a large number of E-books (199500) and E-Journals users. The Library has a subscription of News Papers in English, Hindi subscription to some periodicals and weeklies for its users. The librar always tries to make awareness about these resources and also make awar open-access facilities such as National Digital Library (NDL), Google B The library has a good collection of books for competitive examinations Recruitments and Police Recruitments etc. The library has enough collec encyclopedias which are very helpful for its users.</p> | |
| File Description | |
| Upload any additional information | |
| Paste link for Additional Information | |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | C. Any 2 of the above |
| File Description | |
| Upload any additional information | |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template | |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- ; Lakhs) | |
| 0.45782 | |

| |
|--|
| File Description |
| Any additional information |
| Audited statements of accounts |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

| | |
|---|-------|
| File Description | Docun |
| Any additional information | |
| Details of library usage by teachers and students | |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the Covid-19 pandemic atmosphere, the institution has no other a facilities especially Wi-Fi connectivity across the campus. The institu facilities by installing Reuters in key places of the institution and c the campus. Class wise Whatsapp groups have played a major role in conn communication. Whatsapp group for administrative communication has also official communication among the teaching and non-teaching staff. IQAC for communication among the members. It is the most IT-oriented reform atmosphere and it is a boon to the staff when the college administratio traditional administrative way and updated in tune with the pandemic at have been shared through the website and the online admission process t institutional website. The institution has introduced a web-based stude this academic session. The institution has a sufficient number of compu Photostat Machines, LCD projectors and laptops and the maintenance cont System, Gondia.

| |
|---------------------------------------|
| File Description |
| Upload any additional information |
| Paste link for additional information |

4.3.2 - Number of Computers

67

| | |
|-----------------------------------|---|
| File Description | I |
| Upload any additional information | |
| Student - computer ratio | |

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

| |
|--|
| File Description |
| Upload any additional Information |
| Details of available bandwidth of internet connection in the Institution |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca salary component during the year (INR in lakhs)

116649

| |
|--|
| File Description |
| Upload any additional information |
| Audited statements of accounts. |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Date Template) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic, library, sports complex, computers, classrooms etc.

- **Physical Maintenance:** Physical infrastructure like Classrooms, Gymnasium, Drinking water facilities, and Cycle stands are available. To maintain water supply, the institution has hired a local electrician cum plumber who has been maintained by the institution and yearly stock verification has been done by a verification committee.
- **Academic Maintenance:** The college administration is computerized and designed and developed by Master Soft ERP solutions Pvt. Ltd. Nagpur. The library is fully automated with ILMS (Integrated Library Management System). LIBMAN is fully automatic functioning of the Library along with the OPAC facility. The library has a subscription to the UGC-INFLIBNET for the readers. The infrastructure has been maintained and updated by the ACEP TECHNO Nagpur IT Company, Nagpur. Like computers, projectors, printers, scanners, UPS, inverters, and other facilities are maintained by the Mansi System, Gondia.
- **Support Facilities:** Support facilities like sports facilities, College Resource Centre, Rose garden, and Herbal Garden are maintained regularly. The security of our institution is covered by a CCTV surveillance system.

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Upload any additional information | |
| Paste link for additional information | |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government

900

| |
|--|
| File Description |
| Upload self attested letter with the list of students sanctioned scholarship |
| Upload any additional information |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Date Template) |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

00

| |
|--|
| File Description |
| Upload any additional information |
| Number of students benefited by scholarships and free ships institution / non- government agencies during the year (Date Template) |

| | |
|---|-----------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | E. none of the above |
|---|-----------------------------|

| |
|---|
| File Description |
| Link to institutional website |
| Any additional information |
| Details of capability building and skills enhancement initiatives (Data Template) |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career institution during the year

00

| |
|--|
| File Description |
| Any additional information |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| |
|---|
| File Description |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee Ragging committee |
| Upload any additional information |
| Details of student grievances including sexual harassment and ragging cases |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Self-attested list of students placed | |
| Upload any additional information | |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

| | |
|---|------|
| File Description | Docu |
| Upload supporting data for student/alumni | |
| Any additional information | |

| |
|--|
| Details of student progression to higher education |
|--|

5.2.3 - Number of students qualifying in state/national/ international level examinations du GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|-----------|
| Upload supporting data for the same | |
| Any additional information | |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities ; international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie international level (award for a team event should be counted as one) during the year.

00

| File Description |
|--|
| e-copies of award letters and certificates |
| Any additional information |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) |

5.3.2 - Institution facilitates students' representation and engagement in various administrative activities (student council/ students representation on various bodies as per established proces

As per the Maharashtra Public Universities Act, 2016 and Direction No.3 University, every affiliated college has to form the statutory Students ensuring the leadership participation of students in the overall functi and the president and secretary of the Students' Council become the mem Development Committee but the affiliated university has not directed th decision of the Maharashtra State to form the Students' Council in the Even though the institution has not formed the Statutory Students' Coun always ensures maximum participation of students in almost all committe Committee for Cultural Activities and organizing any program in the ins institution is always in the practice of promoting and supporting the s program to be conducted, the students are usually asked to compering th ensures the representation and participation of the students in co-curr activities in the institution.

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | |
| Upload any additional information | |

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Instituti

00

| File Description |
|-----------------------------------|
| Report of the event |
| Upload any additional information |

Number of sports and cultural events/competitions in which students of the Institution participated (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development and/or other support services

The institution has not yet registered Alumni Association but it is in under the Charitable Trust. The institution is always trying to utilize its maximum way through different ways. The former students who did exc studies or did pass in NET/SET examination or any other such competitiv invited to the institution and they used to share their experience with practice is the most valuable contribution to the institution as the al a prominent industrialist alumna has been working as the nominated memb Development Committee (CDC) a statutory body constituted as per the Mah Act, 2016. Another important contribution of the alumni association is used to visit the NSS camp for inspiring the present NSS volunteers. Wh narrated their previous experiences and the contribution of the NSS in confidence-building and personality development, it would be a great in the present generation.

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| | |
|-----------------------------------|-----------|
| File Description | Documents |
| Upload any additional information | |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

The institution has an effective Governance and democratic leadership i mission through its Statutory Body, College Development Committee (CDC) College Development Committee (CDC) has been constituted as per section Public Universities Act, 2016. This Governing Body has unanimously elec representatives and one elected non-teaching staff representative. Amon representatives, one must be a woman as per the MPU Act, 2016. The Prin heads of the Departments as a teacher member in the College Development the Management Body works as the Chairman of the College Development Co the Management body works as a member of the College Development Commit nominates four expert members in consultation with the Principal of the of Education, Industry, Social Service and Alumni. IQAC Coordinator bec Development Committee. The President and Secretary of the Students' Cou the students' representatives in the College Development Committee. Thu functions democratically in tune with the vision and mission of the ins

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

The most effective leadership is visible in the functioning of the IQAC participative management way. The institution has introduced the binary with the participative management after the introduction of the NAAC ne quantitative metrics and 30% is qualitative metrics. As per the Revised bifurcated its functioning based on quantitative metrics and qualitativ has been appointed an IT-oriented teacher as Assistant Coordinator for supporting the smooth functioning of the IQAC. The institution has also

from English Department as an Assistant Coordinator for qualitative met qualitative responses. Seven teachers have been appointed as the Guardian. These Guardians are working as the leader of every criterion and coordinating collecting data and supportive documents. All other committees constitute working with the concept of decentralized and participative management. This noble concept followed the basic democratic principles. All teachers doing their work with utmost intellectual freedom.

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | |
| Upload any additional information | |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management Body has an earnest desire to implement the perspective IQAC. IQAC has identified the requirement for excellence in academic and development. IQAC has set out long term and short term goals for the overall development of the institution. College Development Committee has of the IQAC and augmented the infrastructure and renovate wherever necessary classrooms have ICT enabled facilities. ICT HUB with 40 computers has been purposes in the institution as part of the strategic plan of the institution. Physics Laboratory have been started to construct on the second floor of the infrastructural augmentation. Laboratories and Library have also equipment and facilities as part of this strategic plan. Technological during the academic session 2020-21.

| File Description | Documents |
|--|-----------|
| Strategic Plan and deployment documents on the website | |
| Paste link for additional information | |
| Upload any additional information | |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policy appointment and service rules, procedures, etc.

The President of the Management Body, Shri Durga Shikshan Sanstha is the organizational power structure of the institution. Shri Durga Shikshan Trust registered as per the Bombay Public Trust Act, 1951. The Chairman functioning as the Chairman of the Governing Body, College Development constituted as per section 97 of the Maharashtra Public Universities Act the institution has been working as the Member Secretary of the Governing constituted as per section 95(4) of the Maharashtra Public Universities the NAAC guidelines. Both these statutory bodies are functioning in Academic Financial matters with utmost transparency and accountability. One non-representative has been elected into the CDC and another one has been a good administrative set-up. The accountant who handles the day to day same person who handles the other important accounts of the institution representative in the CDC. All appointment processes have been complete State Government rules from time to time.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://ssjaiswalcollege.edu.in/ |
| Upload any additional information | No File Upload |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description |
|---|
| ERP (Enterprise Resource Planning) Document |

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There is a Group Accidental Insurance Policy of Govt. of Maharashtra for which Annual Premium Rs.353/- has been deducted from the salary of the policy has Rs.10 Lakhs Accidental Death benefit to the dependents of the all employees is drawn from the Bank of Maharashtra. The scheme of the account holders are covered under the coverage of Rs.40 Lakhs Accidental premium of the LIC policy of the employees has been deducted from the salary of the concerned LIC office. The institution has supported the staff to take loans from the banks by issuing salary slips for the three months and covering for the process of the loans. The institution has also supported taking Government Provident Fund (GPF) when the regular employees are needed a facility of medical reimbursement from the Govt. of Maharashtra. The institution have received uniforms and washing allowance. The employees facility of medical reimbursement from the Govt. of Maharashtra. The institution teaching employees on compassionate grounds.

File Description

Documents

Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops of professional bodies during the year

0

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or teaching and non teaching staff during the year

00

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., 0 Refresher Course, Short Term Course during the year

11

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Templat

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance appraisal system for the teaching staff. The teaching staff of the institution follow the Performance Based Appraisal Self-Appraisal as per the UGC regulations and as per the Direction issued by the University, Nagpur. Teachers duly fill-up the PBAS form and submit it with supportive documents for the screening. A Screening Committee is working under the IQAC Coordinator. This Screening Committee verifies the documents against the State Government norms which apply to the concerned teachers. After the institution approves the PBAS and Self-Appraisal file of the teaching staff, the appraisal system for the teaching staff is very supportive and definite. The institution is very benevolent for their Career Advancement Scheme. There is provision for promotion of non-teaching staff which is entirely under the jurisdiction of the institution. Promotion is dependent upon their performance appraisal confirmed by the institution.

File Description

Documents

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various audits carried out during the year with the mechanism for settling audit objections within a month.

There is a regular practice of internal and external financial audit system. For internal financial audit, the institution has a contract with a Chartered Accountant. The Chartered Accountant has yearly done the internal financial audit of the institution. The internal financial audit has been conducted by the Senior Auditor of the Joint Director of Technical Education, Nagpur. The internal financial audit has been done and no audit objection has been found in the institution and approved by the Screening Committee.

File Description

Documents

Paste link for additional information

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers and other sources (Data Template - Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers and other sources (Data Template)**

00

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is located in a Tribal & Naxal affected region and the

are the State Government in the form of Salary and Non-salary grants. O funding are from the Management Body. The Management Body support the i requirements from time to time. Fees collected from the students as per University are another resource of the fund to the institution. The ins RTM Nagpur University for conducting the theory and practical examinati institution submits the utilization of the funds to the university. NSS University has funded the college unit of the NSS for regular activitie camps. The utilization and audit report would be finalized by the unive Purchase Committee seek the requirements of the Practical based departm seeks the required books from the teachers. According to the allocation funds are utilized properly in an admissible manner. The institution ha infrastructure for the local government as the Covid Care Centre as par of its resources.

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing processes

The IQAC of the institution usually frames an Action Plan and ensures t this plan for the overall development of the institution. The IQAC has in the overall qualitative performance of the institution by introduc learning and evaluation process and increasing the number of research p faculties under the lockdown periods. The IQAC has encouraged the teach publications during the Covid-19 pandemic atmosphere along with work fr mode of teaching. Promotions of the teachers in the institution are evi achievements. Four teachers have been promoted into Professor Grade and been promoted based on the research publications in the peer-reviewed o during this academic session. IQAC has also initiated to encourage all from the traditional model into the online mode of teaching during the wise Whatsapp group has been formed for sharing the link of Google Meet and also shared all types of E-study materials.

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope periodic intervals through IQAC set up as per norms and recorded the incremental improvement

The IQAC mainly focuses on the overall qualitative functioning based on teaching-learning process with online teaching methodologies for the pr Planning Committee working under the IQAC has played a substantial role Departments and the IQAC. The Academic Planning Committee forms an Inst (IAF) considering the available working days. Every department has prep following the Institutional Academic framework. IQAC in its initiative internet connectivity and installed Wi-Fi Modems in key places of the b accessibility of the connectivity in all departments. Teachers were exh tools such as Google Meet, Zoom Meet, Google Classroom, Teachmint, What videos and audio classes etc. for delivering the syllabi through the on atmosphere of Covid-19. Continuous Internal Evaluation Committee (CIEC) monitor the continuous internal evaluation of the students in all progr Teachers have conducted an internal evaluation of the students through Tests, Open Book Tests, Problem Solving Sessions, Difficulty Solving Se

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | |

6.5.3 - Quality assurance initiatives of the institution include:

D. Any 1 of the above

**Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by
state, national or international agencies (ISO Certification,
NBA)**

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://ssjaiswalcollege.edu.in/Document2019/Minutes%2021%20(1).pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is concerned about the safety and security of the girl girls. The institution has availed the facility of a common room with a Machine, attached washrooms an Electric Water Heater and other basic fa girls. CCTV surveillance system covers almost key areas of the campus f purposes. The practice of compulsory uniforms is for all the students t bringing equity among the students. Identity Cards are provided to stud admission and made compulsory to enter the campus for security and safe has a statutory cell, the Internal Complaint Committee in which a woman Presiding Officer of the cell with some nominated members. The institut about the functioning of the cell through the website, prospectus and d has also been organized on International Women's Day on 8 March 2021 in been invited as the Guests (one male and one female) to make legal awar against the women and the way of proceeding with the law.

| File Description | Docum |
|--|---------------------|
| Annual gender sensitization action plan | Ce: |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | CC: |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Doc |
|--------------------------------|-----|
| Geo tagged Photographs | |
| Any other relevant information | |

7.1.3 - Describe the facilities in the Institution for the management of the following types of de (within 200 words) Solid waste management Liquid waste management Biomedical waste mana recycling system Hazardous chemicals and radioactive waste management

The institution has good practices in waste management. All stakeholder Garbage Bins with the message, 'Use Me'. Cleanliness Committee looks af management. The NSS volunteers do the cleanliness drive on the campus r attendants of the departments do the regular cleaning of the allotted r daily basis. A local vendor has been given the contract of cleaning the regularly. The waste management of the practical based subjects has the disposing of the wastewater. Advisory Committees of the departments of meeting advise disposing of old useless items to write off properly. Mi certain practice of managing the waste very scientifically. The infecti process of autoclaving. Pathogenic microbes are killed through this pro pathogenic in some experiments in the laboratory. Then, it is treated w like Lysol for sufficient time. The waste like cotton swabs in practica incineration. Disinfection is exclusively used for washing before and a in the laboratory.

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description

Docur

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles
- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. landscaping with trees and plants

A. Any 4 or All of th

File Description

Documen

Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutic

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words)

The institution follows the inclusive environment from its inception on harmony towards cultural, regional, linguistic, communal socio-economic institution's appointment of the teaching staff, including the regular evidence of this inclusive environment and keeping human diversities di and linguistic diversities are concerned. Some of the teachers in the i appointed from linguistic minorities and religious minorities. It shows follows the concept of the rainbow in the matter of appointments. Thus, cosmopolitan culture even though it is located in the Tribal & Naxal af Management Body has been following certain core values of the multicult the Management of the institution is always roping qualitative academic from other institutions. Our institution organizes cultural programmes represent the cultural, regional and religious diversity on the campus. to promote indigenous folk dance (Gondi dance). We also celebrate and o anniversaries of National Heroes.

File Description

Supporting documents on the information provided (as reflected in the administrative and academi the Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio responsibilities of citizens

The fundamental mission of the institution is to inculcate Constitution and make them the most responsible and accountable citizens of India. F mission, the institution has well-designed concepts and practices. The Preamble of the Indian Constitution, on an acrylic board for sensitizin employees. There is a practice of taking a pledge of Preamble on the oc Day celebration and Constitutional Day. The institution organizes the p also organizes a drive for Voters' Registration of the eligible student democratic election process and makes them the responsible and accounta following the mission of the institution. The institution also observes anniversary of the Chief Architect of the Indian Constitution, Dr Babas institution utilizes all these occasions as an opportunity to make awar obligations: values, rights, duties and responsibilities of citizens. F citizens, there is a separate code of conduct for students and teachers website.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programs organized, reports on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes, regular practice and on these occasions, the Principal and other teachers involve the students. The program such as International Yoga Day (21.06.2020), Independence Day (15.08.2020), Sadbhavana Day (20.08.2021), Teachers' Day (05.09.2021), Foundation Day (24.09.2020), Birth Anniversary Day of Gandhiji & Shastri (02.10.2021), Constitution Day (26.11.2020), Death Anniversary Day of Dr. B R Ambedkar (06.04.2021), Voters' Day (25.01.2021), Birth Anniversary Day of Savitribai Phule (03.03.2021), Day (12.01.2021), Geography Day (14.01.2021), Republic Day (26.01.2021), Sevalal Maharaj (15.02.2021), Marathi Language Day (27.02.2021), Science Day (07.03.2021), Shivprasadji Jaiswal's Birth Anniversary Day (07.03.2021), International Martyr's Day (23.03.2021), Birth Anniversary Day of Mahatma Phule (11.04.2021), Day of Dr. B R Ambedkar (14.04.2021), Maharashtra Day (01.05.2021). All these days are celebrated in the institution under the Covid-19 pandemic atmosphere in a safe manner.

The institution celebrates and organizes various national and international commemorative days, events and programmes, regular practice and on these occasions, the Principal and other teachers involve the students. The program such as International Yoga Day (21.06.2020), Independence Day (15.08.2020), Sadbhavana Day (20.08.2021), Teachers' Day (05.09.2021), Foundation Day (24.09.2020), Birth Anniversary Day of Gandhiji & Shastri (02.10.2021), Constitution Day (26.11.2020), Death Anniversary Day of Dr. B R Ambedkar (06.04.2021), Voters' Day (25.01.2021), Birth Anniversary Day of Savitribai Phule (03.03.2021), Day (12.01.2021), Geography Day (14.01.2021), Republic Day (26.01.2021), Sevalal Maharaj (15.02.2021), Marathi Language Day (27.02.2021), Science Day (07.03.2021), Shivprasadji Jaiswal's Birth Anniversary Day (07.03.2021), International Martyr's Day (23.03.2021), Birth Anniversary Day of Mahatma Phule (11.04.2021), Day of Dr. B R Ambedkar (14.04.2021), Maharashtra Day (01.05.2021). All these days are celebrated in the institution under the Covid-19 pandemic atmosphere in a safe manner.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

BEST PRACTICE I

1. Title of the Practice

MERITORIOUS STUDENTS' DISPLAYED ON THE FLEX BOARD

1. Objectives:

To promote academic and sports spirits among the students

3. The Context: Excellence in students is not appreciated properly.

4. The Practice: Merit student achievements display on the Flex Board.

5. Evidence of Success: There is vertical progress in the number of mer

6. Problems Encountered and Resources required: Sponsors of the Cash Prizes are not available. Therefore, there is a need of finding new philanthropists.

BEST PRACTICE II

1. Title of the Practice

MENTORING SYSTEM FOR SCHOLARSHIP

1. Objectives:

To ensure scholarships to all eligible students

3. The Context: Most of the students do mistakes in the Scholarship For relevant documents.

4. The Practice: The mentoring committee check the form and ensures to

5. Evidence of Success: All the eligible students are getting the benef institution has successfully formed a mentoring system for ensuring sch student.

6. Problems Encountered and Resources Required: Most of the students ar in the institution. Some of them do not regular in the college.

| File Description | Document |
|--|----------|
| Best practices in the Institutional web site | |
| Any other relevant information | |

7.3 - Institutional Distinctiveness**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru**

The institution has been following the noble concept of Institutional S in its overall functioning. 200 volunteers of the NSS unit had always b social responsibility through various activities under the pandemic atm interaction between the Program Officers of the NSS Unit of the institu their villages had been working as the ambassadors of the Institutional supplying grains from their own houses to the needy persons in their re severe pandemic atmosphere of the Covid-19. These volunteers had initia to their villages as the vanguards and make awareness about sanitizatio among the ignorant poor villagers who did not have primary level knowle international disaster due to the corona virus. The institution had als in the pandemic atmosphere by providing the physical infrastructure as (CCC) to the Local Public Health Department in most emergencies. Apart had organized RTPCR testing and Antigen testing for the people in colla Health Department.

| File Description | Documer |
|--|---------|
| Appropriate web in the Institutional website | |
| Any other relevant information | |

7.3.2 - Plan of action for the next academic year

1. Appointment of the Full-Time Principal
2. Permanent affiliation of Commerce & Science Faculty and the subject Faculty to RTM Nagpur University, Nagpur
3. Increase the Research Publications and encourage the Researchers to databases like Research Gate, Researcher, Mendeley, Google Scholar, etc.
4. Clearing the promotion due of Teachers
5. Green Audit and Environmental Audit of the Institution
6. ISO Certification of the Institution
7. Organizing Webinars
8. ICT enabled teaching, learning & evaluation under the pandemic atmo
9. Barcoding of books in the Library
10. Miyawaki Plantation on the campus
11. QR Code Tag on Plants on the campus (Talking Tree)
12. Re-establishment of Language Lab
13. To continue Azolla cultivation on the campus (Biofertilizer)
14. To organize an exhibition on Science day
15. To renovate Rose & Herbal gardens
16. To organize a workshop on IPR